

# OH Fall Into DS106 Week 1

The University of Mary Washington's Digital Knowledge Center provides peer tutoring to all University students on digital projects and assignments. Students can schedule 50 minute, one-one-one tutorials with a trained peer tutor on any DS106 related projects. Click [Here to set up an appointment](#).

Below is a detailed list of what's to be completed this week.

## 1. Review the Syllabus

You need to spend some time [reading and familiarizing yourself with the syllabus](#) for this class. As we said in our welcome email last week, this course is likely like no other you've ever taken. The syllabus is your roadmap for understanding the work of the class and what your activities will entail. We did not spend this week's video going over the syllabus in great detail, because, frankly, that would have made it twice as long. Instead, we're expecting each of you to read and review it and then email us or send us a message via Twitter of any questions you have about it. In next week's video, we'll answer those questions. If you have immediate concerns about the syllabus that can't wait until then, just email your instructor directly and they will work with you to answer your questions.

## 2. Get a Domain and Webhosting

After review the syllabus, first thing you need to do is choose a domain name for yourself. A domain name is a just a fancy name for a URL or Web address. Please read [Choosing a Domain Name](#), prior to registering for a domain. For this class, you will register a domain name (free through UMW's Domain of One's Own project) of your own. Once you choose your domain name, you need to register it and set up web hosting through [Domain of](#)

[One's Own](#) (login with your UMW netid/password). Detailed [instructions can be found here](#). If you already have a domain through Domain of One's Own, then you are one step ahead. For more details on how to navigate your web hosting account, i.e. cPanel (your control panel), [creating subdomains](#), using Installatron, etc., we have extensive documentation here: [instructions](#). Shortly after you sign up for your domain and Web hosting, you will receive an email requiring you to verify your domain. This is a legitimate email, and you must follow the instructions in it! If you do not, in two weeks, your domain will go into a state of "limbo" making your site basically unavailable.

### 3. **Install WordPress**

[This tutorial](#) will take you through installing the publishing platform WordPress. Keep in mind if you already have WordPress installed on your UMW Domains, you can use your existing site (and just tag or categorize your ds106 work accordingly) or choose to create a new WordPress site in a separate subdomain, such as ds106.myawesomedomains.com.

### 4. **Register Your Blog at the Main ds106 Web Site**

Once your blog is available on the web (it should be almost immediate) [register yourself and your new blog on the DS106 site](#). You MUST do this in order for everyone to see the posts you'll be writing for the class. NOTE: In order to register your site, you will need to give us a Twitter userid. You may want to skip ahead to the Twitter portion of #5 if you don't already have a Twitter account.

### 5. **Get an Avatar**

You will need to select an "avatar" for yourself. This is an icon or image that can represent you online (it need not be your face). This should preferably be a square image. Create a "gravatar" for yourself at <http://gravatar.com> using the email address you most likely will use for course work (and keep in mind you

can associate your gravatar with several email accounts). Many sites (such as our class site) will automatically use this image as your avatar.

## 6. Set up Your Social Media

Create accounts and fill out profiles for yourself (if any of these let you set an avatar, use the same icon as you set up on Gravatar) on:

- **Flickr** (photo sharing) <http://flickr.com>

If you are new to Flickr or have no images in your account, you MUST post at least 5 images to your flickr account right away (they can be whatever you want); Flickr may not verify and make your account public until there are 5 images there. When you upload your photos, tag them with ds106. Get in the habit of doing this!

- **Soundcloud** (audio publishing) <http://soundcloud.com/>

Set up an account if you don't already have one.

- **Google** / **Youtube** (video sharing) <http://www.google.com/accounts/>

If you have a Gmail account, you are already set with this. If not create a Google account. This is what will allow you to join any synchronous video discussions we have (in Google Hangout) and gives you access to [YouTube](#).

- **Vimeo** (video sharing) <http://vimeo.com>

Alternatively, if you don't want to (or can't) get a YouTube account (like me), feel free to use Vimeo for your videos.

- **Twitter** <http://twitter.com>

Twitter will be one of the main channels for communication in ds106. If you already have an account for personal purposes, you are welcome to use it or create a new account for communication related to this class. Make sure you customize your profile! Send your first message of greeting and be sure to use #ds106 hashtag in your tweets. Learn how to [search on the](#)

[#ds106 hashtag](#).

## 7. Make some Multimodal Introductions

Now that you have all your accounts, it's time to use them to introduce yourself to the class. Use Twitter, SoundCloud, YouTube, and Flickr to introduce yourself to the community, be creative. Once you've done that you need to embed them all into a WordPress blog post. Here are [some tips for embedding media in WordPress](#).

## Weekly Summary

Every week, you will be required to submit a summary post by the weekly deadline (generally due on Sundays at midnight). These posts should include **links** to or **embedded media** from all the work you have done for the week: **storytelling assignments**, **daily creates**, **reflections** etc. In addition, you should use this post to **reflect upon your activity of the week**:

- How well do you feel you completed the requirements of the week's assignments?
- What gave you trouble? What did you enjoy most? What did you learn?
- What would you do differently? What questions do you have?
- What are some of the larger issues surrounding your work? Cultural/Societal implications?

**These weekly summaries are what I will use to find all of your weekly work as we determine your grade for that week.** In addition, they are an opportunity for you to tell me how you feel you are doing and what's giving you trouble, overall, in the course. If you forget to include something in a weekly post, we may not realize you've completed it. **If you fail to submit a weekly summary, you will get no grade for that week!**

This week you should write minimally about the following. By the way proper English and good writing are required!

- How well do you feel you completed the requirements of the week's assignments?
- What gave you trouble? What did you enjoy most? What did you learn?
- What would you do differently? What questions do you have?
- What are some of the larger issues surrounding your work? Cultural/Societal implications?

2. Commentary on Setting Up your Domain and Social media

3. A link to a multimedial introduction blog post

These posts are REALLY important. We use them to grade you every week, so you need to link to other posts you've written, embed media you've created, and narrate the process of learning that you went through this week. What did you learn? What was harder than you thought it would be? What was easier? What drove you crazy? Why? What did you really enjoy? Why? **Final Note: You MUST submit the link to this weekly post in Canvas by midnight on Sunday. NO EXCEPTIONS. NO LATE WORK ACCEPTED.**